Background:
Longreach SS is a co-educational primary school from Prep - Year 7 with approximately 330 students. The school offers a broad range of programs in a supportive school environment.

Commendations:
- The school is to be commended on the effort that has been invested in data walls and student goal setting which is consistent in all classrooms.
- Teacher planning is driven by the embedded action planning process, which is focused on student achievement data and identifying the next step, for student progress.
- There is a consistent school wide process of weekly reports by teachers for students. These reports provide ongoing feedback to parents in some academic areas and also an assessment of student behaviour and effort is given each week. The reports are highly valued by the school community.
- Students and staff members share many positive stories about the school and demonstrate a sense of belonging and pride in the school.
- The professionalism of the teacher aides is a highlight, as is the professional development and support offered to the teacher aides.
- The school tone generally reflects a commitment to purposeful and challenging learning by all members of the school community.

Affirmations:
- Staff members of the school understand the importance of positive and caring relationships to successful learning and work to build mutually respectful relationships across the school community.
- Year level teams are established at the school and teachers work effectively together to develop and implement the curriculum.
- The school has developed and implemented an effective ‘Pedagogy in Practice’ process which focuses on staff feedback.
- School leaders explicitly promote the use of differentiated teaching as a strategy, to ensure that every student is engaged and learning successfully.
- The school and teachers are to be commended for the high quality, attractive classroom environments with environmental print to aid student learning.
- The school has continued to develop and embed its processes since the last Teaching and Learning Audit.

Recommendations:
- Consider reviewing, developing and embedding consistent school wide practices in the teaching of reading.
- Improve the area of writing through developing and embedding consistent school wide practices in the teaching of writing.
- Work on embedding whole of school explicit teaching processes, in particular the ‘traffic lights’.