Investing for Success

Under this agreement for 2016
Longreach State School will receive

$103,320*

This funding will be used to

- Support our explicit improvement agenda area of High Quality Teachers
- Build teacher professional practice to explicitly teach reading, writing and numeracy
- Increase percentage of students meeting NMS in reading (Year 3 - 89.2 to 100%)
- Increase percentage of students meeting NMS in reading (Year 5 – 86.5% to 100)
- Increase percentage of students attaining U2B in reading (Year 3 - 56.8% to 60%)
- Increase percentage of students attaining U2B in reading (Year 5 - 33.3% to 35%)

Our initiatives include

- Coaching/mentoring of teachers by Lead Teachers to build High Quality Teachers
  (Australian Professional Standards for Teachers)
- Professional Development of teachers and teacher aides in high yield teaching of reading, writing and numeracy
  (CQR Framework, Explicit Instruction, Masters – Targeted Teaching and Continuous Monitoring)

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 x 0.2FTE Lead Teachers to develop High Quality Teachers</td>
<td>$39,000</td>
</tr>
<tr>
<td>High 5 Support A Reader Team to deliver focused reading program</td>
<td>$60,000</td>
</tr>
<tr>
<td>15 minute individual instruction/day for targeted students</td>
<td></td>
</tr>
<tr>
<td>Professional Development of Lead Teachers</td>
<td>$4,320</td>
</tr>
</tbody>
</table>

Vicki Rayner  
Principal  
Longreach State School

Dr Jim Watterston  
Director-General  
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.